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| **Entity ID** | **CTDS** | **LEA NAME** |
| 4484 | 130350000 | Canon ESD #50 |

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| How the LEA will **maintain the health and safety of students, educators, and other staff** and the **extent to which** it has **adopted policies, and a description of any such policies**, on each of the following **safety recommendations established by the Centers for Disease Control and Prevention (CDC)** | | |
| **CDC Safety Recommendations** | **Has the LEA Adopted a Policy? (Y/N)** | **Describe LEA Policy:** |
| Universal and correct wearing of masks | y | Masks are the family’s choice and the put this in policy |
| Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding) | y | In our Mitigation Plan (canon50.org) you will see when numbers are high, we separate classes at recess. We now have 3 lunch periods and the school is marked so everyone can see 3-6 foot parameters. |
| Handwashing and respiratory etiquette | Y | Students sanitize before entering the building in the morning, after recesses, etc. See mitigation plan at Canon50.org |
| Cleaning and maintaining healthy facilities, including improving ventilation | Y | In mitigation plan, you will see teachers are to disinfect classroom at the end of the day. Doors are opened to outside when possible. |
| Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments | Y | Canon works closely with Yavapai County Health Agency. We follow Yavapai County guidelines for quarantine. |
| Diagnostic and screening testing | N | We do screen if needed and have test kits provided by Yavapai County Health. Canon submits results to State. |
| Efforts to provide vaccinations to school communities | Y | If a parent asks, we do give the info and all employees were given time to get the free shot back in March/April. Canon still provides flu vaccines to any child that the parents wish to have it. The students may get the vaccine through our county nurse-not required |
| Appropriate accommodations for children with disabilities with respect to health and safety policies | N | We have policy to follow for all our IEP students already. |
| Coordination with State and local health officials | Y | Our mitigation plan ensures we work with local agency’s when needed. |

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| How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs** and **students' and staff social, emotional, mental health**, and **other needs**, which may include **student health and food services** | |
| **How the LEA will Ensure Continuity of Services?** | |
| Canon has a mitigation plan set in place (canon50.org). Chromebooks are available if the child is out due to Covid and a packet is made for the child. If the family needs food, we make it and they may pick it up. We also have a food pantry that ALL families may utilize if needed. Canon will follow all IEP needs. Canon has a counselor 90 days of the year and they may do zoom call if needed. Families may access the counselor. | |
| **Students’ Needs:** | |
| Academic Needs | Canon has a mitigation plan set in place (canon50.org). Chromebooks are available if the child is out due to Covid and a packet is made for the child. If the family needs food, we make it and they may pick it up. We also have a food pantry that ALL families may utilize if needed. Canon will follow all IEP needs. Canon has a counselor 90 days of the year and they may do zoom call if needed. Families may access the counselor. |
| Social, Emotional and Mental Health Needs | Canon has a mitigation plan set in place (canon50.org). Chromebooks are available if the child is out due to Covid and a packet is made for the child. If the family needs food, we make it and they may pick it up. We also have a food pantry that ALL families may utilize if needed. Canon will follow all IEP needs. Canon has a counselor 90 days of the year and they may do zoom call if needed. Families may access the counselor. |
| Other Needs (which may include student health and food services) | Canon is open to all students. In the event of an “outbreak.” Students will receive online work short term. Canon has all tech needs ready to go. |
| **Staff Needs:** | |
| Social, Emotional and Mental Health Needs | Canon staff has access to mental health needs through ASBAIT. |
| Other Needs | n/a |

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| The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023** | |
| **Date of Revision** | **7-31-23** |
| **Public Input** | |
| Describe the process used to seek public input, and how that input was taken into account in the revision of the plan: | Canon met in July with staff and a grandparent to update our plan. Our update was based off a survey that was given at the end of the last school year and following covid this year. The survey went to all parents. Canon took in ideas from parents from board meetings and surveys |

**U.S. Department of Education Interim Final Rule (IFR)**

1. **LEA Plan for Safe Return to In-Person Instruction and Continuity of Services**
2. An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
3. how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
4. Universal and correct wearing of masks.
5. Modifying facilities to allow for physical distancing (*e.g.,* use of cohorts/podding)
6. Handwashing and respiratory etiquette.
7. Cleaning and maintaining healthy facilities, including improving ventilation.
8. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
9. Diagnostic and screening testing.
10. Efforts to provide vaccinations to school communities.
11. Appropriate accommodations for children with disabilities with respect to health and safety policies.
12. Coordination with State and local health officials.
13. how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

1. In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
2. If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
3. If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
4. An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
5. In an understandable and uniform format;
6. To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
7. Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent